

Passport to China

You will be traveling to different stations learning about past and present Chinese philosophies and religions, construction projects, achievements and inventions and Chinese way of life. You will also be exploring stations that talk about ancient war and weapons, foods and other areas of personal interest. You will also visit a station that requires you to make a timeline of ancient and modern China. Your task is to record as much information using this sheet as your guide. You will be recording your information in your passport. If you need more paper, use notebook paper. Your GOAL is to take notes Monday and Tuesday and on Wednesday and Thursday work on a presentation to prove the main idea statement.

Main Idea Statement: Past achievements, inventions and way of life show that the ancient Chinese have always been more advanced than the rest of the ancient world. Compare ancient China to the China of today and show how the China of today is a reflection of ancient China.

Steps for Success:

1. Record information from a minimum of 6 stations
2. You will be making a timeline on the back of the passport.
3. Create a Rocketslide.com or presentit.com presentation that proves the main idea statement true.

STATION ONE: Ancient Achievements and Inventions

- Look at the board and obtain information on 4 inventions
- Read the *Kids Discover* magazine pages 12-13 and answer the following:
 - Explain how the Chinese contributed to navigation.
 - Explain Su Song's water clock
 - Which is the most impacting invention from the Chinese from these pages
- Read the pamphlet called Achievements

STATION TWO: Food

- Read the placemats about Chinese food and explain 3 new facts you learned
- Practice writing Chinese symbols—write at least 2 symbols
- Read and take notes on the other information at the station
- Practice using chop sticks to fill a bowl with packing peanuts
 - BE CAREFUL TO NOT SMASH ANY ON THE FLOOR!!

STATION THREE: Building projects in China yesterday and today

- Watch the two videos and take notes- find these videos on the Social Studies page of team 7-5 Website.

Ancient Building project – the Great Wall Video

Modern Building project – 3 Gorge Dam

STATION FOUR: China Today

Use the website http://www.whatkidscando.org/china_site/index.html You will find this on the Social studies page of the Team 7-5 Website

- Do the 6 pages of the Side by Side pages about modern China
- Take notes on the development of China

STATION FIVE: CHINA SCHOOLS

- Read the article about China's schools today and write down 5 new facts you learned about their education system.
- Use the website http://www.whatkidscando.org/china_site/index.html to find out about China schools
- Listen to 2 or 3 students tell about their education and take notes

STATION SIX: Timeline

- Look at the various timelines and make a timeline on the back page of the passport.
- You must use a minimum of 10 dates and explain what happened.
- Use 5 BCE and 5 CE dates (watch your spacing for a timeline)

STATION SEVEN: Religions and Philosophies

- Read 106-108 in the Ancient World Book about Buddhism and take notes
- Read pages 129 -133 in the Ancient World book and answer the following:
 - Who was Confucius and what did he teach
 - What was the impact of his teachings
- Read the information on the board about Daoism/Taoism
- Compare the philosophies of Buddhism and the teaching of Confucius
- Describe the idea of Daoism and the Ying/Yang
- Compare and contrast these religions/philosophies

If you finish your station early, at the front board there are other topics to explore

